



Annual Title I Parent Meeting

**Title I Schoolwide Program
(SWP) Schools**

September 2017

Why are we here?

All Title I schools are required to hold an annual meeting for Title I parents* for the purpose of informing you of:

- our school's Title I Schoolwide Program (Title I SWP) as described in our Comprehensive Educational Plan (CEP)
- the requirements of Title I, Part A
- characteristics of a Title I Schoolwide Program
- strategies/plan for involving and engaging parents and family members as described in our Parent and Family Engagement Policy
- how school-level Title I set-aside funds are used
- how parents and families can be informed and involved (Parents' Right to Know)

** As required under Section 1116 of the Every Student Succeeds Act (ESSA)*

What Is the Goal of Title I?

The goal of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Source: www.ed.gov

Simply stated, Title I is all about
improving student achievement!

What is Title I?



- Title I is the largest federal aid program that provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- The Elementary and Education Act (ESEA) was first enacted in 1965, and was last reauthorized in 2001 as the No Child Left Behind Act (NCLB).
- New York State's ESEA Flexibility Waiver Request was initially approved by the United States Department of Education (USDOE) in 2012, then renewed by USDOE in 2015.
- ESEA was reauthorized by Congress as the Every Student Succeeds Act (ESSA) and signed into law by President Obama in December 2015.
- ESSA eliminates much of the prescriptiveness of the No Child Left Behind Act and the ESEA Flexibility Waivers.

What is a Title I Schoolwide Program?

The purpose of the schoolwide program is to improve academic achievement throughout a school so that all students, particularly the lowest-achieving students, demonstrate proficiency related to the state's academic content standards:

- addresses the educational needs of all children with comprehensive strategies for improving the whole school so that every student achieves high levels of academic proficiency
- built on schoolwide reform strategies, rather than separate add-on services

Characteristics of a Title I Schoolwide Program (SWP)

- Operationalizes a comprehensive plan that improves the overall educational program for all children in the school.
- Stimulates comprehensive reform of the entire instructional program, rather than operating separate and fragmented add-on programs.
- Addresses the needs of students in an integrated way.
- Utilizes federal resources in ways that can most effectively raise the achievement of students.
- All students in the school participate in the Title I Schoolwide Program; all parents are Title I parents.

How Families can be involved

Ongoing research shows that parent and family engagement in schools improves student achievement, and reduces absenteeism; when parents are involved, students do better in school and life!

Title I schools served under Title I, Part A are required to involve parents and family members in an ongoing, organized and timely way in the:

- ❖ joint review, planning and improvement of the Comprehensive Educational Plan (CEP)
 - in the planning, review, and improvement of the school's Parent and Family Engagement Policy and School-Parent Compact (SPC), as facilitated by the School Leadership Team (*per Chancellor's Regulation A-655*)

Parent and Family Engagement Policy

All Title I schools and districts are required to jointly develop a **Parent and Family Engagement Policy** with the involvement of parents:

- at the school level, this process is facilitated through the SLT with consultation from Title I parent representatives
- at the district level, this process is facilitated through the District Leadership Team (DLT) with consultation from Title I parent representatives
- Copies of the school and district Parent and Family Engagement Policies must be distributed to Title I parents

These policies must address what schools and districts will do to implement Title I parent and family engagement requirements, including:

- how the district will communicate its expectations and implement the parent and family engagement requirements of Title I, Part A, with the support of schools within the district

Parent and Family Engagement Policy

- how parents and family members will be involved in decision-making and activities that support student achievement, which may include meaningful consultation with employers, business leaders or individuals with expertise in effectively engaging parents and family members in education;
- how parent involvement funds are being used (school-level only);
- how information and training will be provided to parents and family members;
- how the school and district will build capacity for strong parental and family involvement;
- how the school and district policies, with the meaningful involvement of parents and family members, will be evaluated every year

School-Parent Compact (SPC)

The School-Parent Compact (SPC) is a component of the Parent and Family Engagement Policy and serves as the written, joint commitment between the school staff, families, and students to share in the responsibility for improving student academic achievement.

- The SPC must be distributed to Title I parents. For example, in a Title I SWP school like ours, all parents are Title I eligible.
- The SPC should be discussed during parent-teacher conferences.

Title I 1% Set-aside Funds

At a minimum, all Title I schools are required to include parents in the decision-making process regarding the Title I educational program by:

- ✓ Establishing a Title I Parent Advisory Council (PAC) or a Title I subcommittee of the PA/PTA.
- ✓ Involving Title I PAC or the Title I Parent Representative in the joint review, planning, and improvement of the Comprehensive Educational Plan, Parent and Family Engagement Policy, and School-Parent Compact.
- ✓ Consulting with Title I PAC or Title I Parent Representative members regarding the use of the parent involvement set-aside (a minimum of 1% of the school's Title I allocation).

Title I 1% Set-aside Funds

A minimum of 1% of a school's allocation of Title I, Part A funds must support parent involvement activities and programs. Chancellor's Regulation A-655 requires School Leadership Teams to consult with Title I parent representatives regarding the Title I program and the use of these funds.

- The minimum 1% set-aside for our school is \$_____.
- Title I schools provide activities for parents and family members that help improve student achievement and are:
 - included in the school's parent and family engagement policy
 - aligned with student achievement goals

Parents' Right to Know

Requesting the Qualifications of your Child's Teacher(s)

- Title I parents will receive written notification from the school that they may request information about the professional qualifications of their child's teachers.
- Completed request forms should be submitted to the principal.

Parents' Right to Know

Additional Information

Title I parents receive timely information about:

- The achievement level of their child (e.g., report cards, parent-teacher conferences)
- Opportunities for regular meetings during the school year to allow parents/guardians to learn more about the school's Title I program (e.g., PA or PTA meetings)
- School and parent programs in a format and, where practicable, in a language the parents/guardians can understand (translation and interpretation needs should be communicated prior to meetings or events)
- How to file a written complaint regarding the administration of the Title I program
- School (and district) improvement identification (if applicable) and availability of options for eligible students such as:
 - ✓ Expanded learning time or after school tutoring
 - ✓ Support for parent involvement activities, as requested by parents/guardians

Questions?